


	COMPETITION NAME	<b>HOA --- R1</b>	
		<b>REFEREE OBSERVATION / EVALUATION</b>	

MATCH No		POOL PHASE		TEAM A		TEAM B		SEX	MEN	WOMEN
DATE		TIME	:	CITY		HALL				
RESULT (sets)	-	RESULT (points)	:	:	:	:	:	TIME PLAYED	h	min

FUNCTION	FAMILY NAME, First Name	CATEGORY	REGION										
<b>1<sup>st</sup> REFEREE</b>	<b>FIRST:</b>	<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <th>IRO</th><th>PRV</th><th>RGN</th><th>JNC</th><th>NAC</th> </tr> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>	IRO	PRV	RGN	JNC	NAC						
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<b>2<sup>nd</sup> REFEREE</b>	<b>SECOND:</b>	<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <th>IRO</th><th>PRV</th><th>RGN</th><th>JNC</th><th>NAC</th> </tr> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>	IRO	PRV	RGN	JNC	NAC						
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**FINAL EVALUATION of REFEREE**

<b>1<sup>st</sup> REFEREE</b>									
MATCH DIFFICULTY		<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <th>EASY</th><th>NORMAL</th><th>DIFFICULT</th> </tr> <tr> <td> </td><td> </td><td> </td> </tr> </table>	EASY	NORMAL	DIFFICULT				
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REFEREE INFLUENCE ON THE MATCH		<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <th>INCREASING DIFFICULTIES</th><th>NO SIGNIFICANT INFLUENCE</th><th>REDUCING DIFFICULTIES</th> </tr> <tr> <td> </td><td> </td><td> </td> </tr> </table>	INCREASING DIFFICULTIES	NO SIGNIFICANT INFLUENCE	REDUCING DIFFICULTIES				
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STRONG POINTS									
SUGGESTIONS FOR IMPROVEMENTS									

REMARKS REGARDING ANY DIFFICULTIES DURING THE GAME (teams & spectators, security, etc)	GAME REFEREE Signature
<input type="checkbox"/> OBSERVATION      EVALUATION > <input type="checkbox"/> Successful <input type="checkbox"/> Not At This Time	OBSERVER/EVAL Signature

1 <sup>st</sup> REFEREE		Detail Assessment						Remarks	
NAME:		C	I	N	G	V	E	(write explanations under "Special Remarks")	
<b>REFEREEING TECHNIQUES AND MECHANICS</b>									
1	<b>Organization</b> Game Preparation, Playing Protocol, Punctuality, Score Sheet								
2	<b>Decision making</b> Whistle - Collect Information - Timing								
3	<b>Teamwork with 2<sup>nd</sup> Referee</b>								
4	<b>Teamwork with Line Judges</b>								
5	<b>Hand Signals</b>								
<b>KNOWLEDGE, INTERPRETATION AND APPLICATION OF THE RULES</b>									
6	<b>Ball Contact Control</b> Adequate level, Conformity and constancy, First hit								
7	<b>Play at the Net</b> Crossing space, Reaching beyond net, Penetration under net, Net touch, Attack-hit & Blocking control, Ball touched by block								
8	<b>Judgement of Other Actions &amp; Situations</b> Service, Screen, Four hits, Positional faults (also libero), Rotation faults								
9	<b>Handling of Unusual Situations</b>								
10	<b>Attention to Details</b>								
<b>INTERACTION WITH THE TEAMS</b>									
11	<b>Discipline</b> Minor misconducts, Prevention, Sanctions								
12	<b>Improper Requests and Delays</b>								
13	<b>General Dealing with the Teams</b>								
<b>MATCH MANAGEMENT AND PERSONALITY</b>									
14	<b>Presentation</b> Appearance, Behaviour, Concentration, Body Language								
15	<b>Leadership</b> Reactions: hesitant / quick; Sovereignty, Crisis Management								
16	<b>Emotional Competence</b> Feeling for the Match, Authenticity, Credibility, Acceptance								
17	<b>Overall Performance in relation to Match Difficulty</b>								
<b>FIRST REFEREE - SPECIAL REMARKS (corresponding to the Index above)</b>									